

**PUBLIC HEARING ON THE FY 2016 BUDGET
PUBLIC HEARING ON SCHOOL CHOICE FOR THE 2015-16 SCHOOL YEAR
AND
REGULAR MEETING
OF THE NEW BEDFORD SCHOOL COMMITTEE
~MINUTES~**

PRESENT: MAYOR MITCHELL, MR. OLIVEIRA, MR. AMARAL, DR. FINNERTY, MR. LIVRAMENTO, MR. NOBREGA, MS. POLLOCK

ABSENT: NONE

IN ATTENDANCE: DR. DURKIN, MR. DEFALCO, DR. RABINOVITCH, MS. EMSLEY, MRS. DUNAWAY (Recording Secretary)

Student Representative, Sarah Hope, was in attendance.

Before the Public Hearing on the FY16 budget took place, Item 5 on the agenda (Special Recognition) was taken out of order on a unanimous vote preceded by a motion by Mr. Nobrega and seconded by Mr. Oliveira.

Ms. Elsie Pacheco, who left school to work as an interpreter/translator during WWII, was issued a high school diploma by the School Committee.

Members of the JROTC were recognized for competing as one of 24 finalists at the JROTC Leadership and Academic Bowl in Washington, D.C.

Sarah Hope, Student Representative, was recognized for her service on the School Committee.

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral, to take out of order and approve the following requests for out of state/overnight field trips:

1. Ms. Zaugg/Ms. O'Malley/Teachers/Normandin Middle School, to take 90 students and nine chaperones to Mystic, CT on June 18, 2015, to visit the Mystic Aquarium. (No cost to the district.)
2. Ms. Grace/Teacher/Keith Middle School, to take 45 students and 10 chaperones to New York, NY on June 12, 2015, to visit Bryant Park. (No cost to the district.)
3. Ms. Chevalier/Teacher/Carney Academy, to take 110 students and 12 chaperones to Providence, RI on May 28, 2015, to visit Roger Williams Park Zoo. (No cost to the district.)
4. MSG (R) Raymond Como/JROTC/NBHS, to take four students and one chaperone to Catholic University in Washington, DC from June 26-30, 2015, to participate in the JROTC Leadership Academic Bowl Competition. (No cost to the district.)
5. Hannah Beaulieu/Teacher/Taylor School, to take 31 students and four chaperones to Providence, RI on June 23, 2015, to visit The Bay Center. (No cost to the district.)
6. Ana Amaral/Teacher/Carney Academy, to take 140 students and 14 chaperones to Providence, RI on June 4, 2015, to visit Roger Williams Park Zoo. (No cost to the district.)

Budget Hearing:

Voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Dr. Finnerty, to open the Public Hearing on the FY 16 Budget.

At this time, Valerie Bassett of the Women’s Fund of the SEMA, spoke in support of the budget, citing greater opportunities for women and girls.

Mayor Mitchell postponed further Public Comment until after the Budget presentation was given by the Superintendent.

Dr. Durkin and Dr. Rabinovitch gave the following presentation on the Fiscal FY16 Budget:

Challenge and Urgency

- New Bedford Public Schools: Level 4 District
- Continued need for necessary resources to prevent decline in achievement and designation of additional Level 4/5 schools
- Fiscal recovery begun in FY 15 must continue for several years
- Fiscal plan must match educational plan

Recent Fiscal Context

- FY 14 Budget - \$109.4 (no freezes/on budget)
- FY 15 Budget - \$130 (original school request)
 - \$122 (review of priorities)
 - \$118,683,560 (preliminary budget presented 2/12/14)
 - \$116,400,000 (Final Budget approved 5/15/14)

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Fiscal Context FY 16

- **FY 16 Budget**
 - Original Request for Recovered Services Budget \$143,929,551
 - Same Level as prior year Services Level \$124,764,983
 - Budget Reductions \$4,353,010

Budget Request for FY16 = \$120,411,973

Priorities and Needs

- Continued support and resources for New Bedford High School (Level 4) and John Avery Parker (Level 5)
- Actual budgeting for Special Education (\$1,764,374), Preventative Safety Requirements (\$180,000), Technology Maintenance (\$367,864), Loss of Full Day Kindergarten Grant (\$348,623) – Now has to go to the local budget.
- Elementary Math Program: \$347,130 (for 3 years) (replacing an 8-year old program)
- Required Professional Development for Math Support Total 8 Teaching Learning Specialists: \$400,000 – (reduced from 10 to 8)

Priorities and Needs (Continued)

- Full-Day Fridays for Elementary Students (added specialty teachers) **\$1,000,000**
- English Language Learner Services (added ESL teachers to address under-identification of ELL students over several years) **12 ELL Teachers - \$600,000 (reduced from 35 → 20 → 12)**
- ELA Middle School Grade 7-8 novels and texts to align with new MA standards (\$100,000 per grade - FY 15 Budget supported Grade 6 - \$115,000) - **\$200,000**
- Social Studies Middle School Textbooks (Grade 7,8) - \$70 per textbook for 2,850 students replacing 10-year old books - **\$199,500**

Dr. Durkin also stated:
 Full day Fridays helps families, increases the arts/phys. ed./music and technology time, and adds 60 hours of instruction for students and allows for common planning for teachers.

ELL – this is a historical correction. 2500 students with needs – 2200 extra students since Dr. Durkin arrived in the district in 2013.

Net School Spending Calculation

Net School Spending Estimate	\$117,826,159
Shortfall in Budgeted FY15 NSS	\$971,849
Total Net School Spending	\$118,798,008
School Department Request	\$120,411,973
Difference between NSS and Request	\$1,613,965
Request above NSS	1.36%

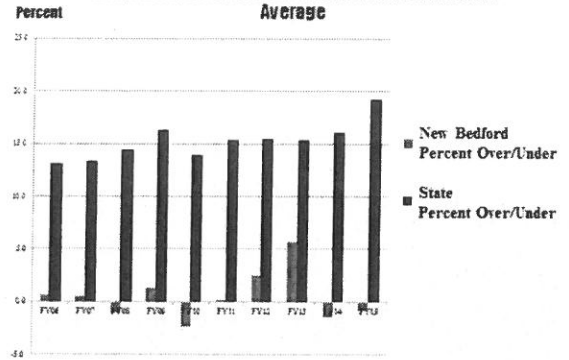
Goods and Services to be Bought with FY'15 Funds

Goods or Services	Cost
Reading Street Payment (2 nd of 3)	\$559,820
ELA Textbooks Grades 6-8	\$200,000
Preventive Maintenance Contracts	\$180,000
Technology Maintenance Contracts	\$342,535
EnVision Math Books Year (1 st of 3)	\$347,130
Total Bought from Savings	\$1,629,485

Reductions

Reductions in Salary Accounts	\$1,760,000
Reduce ELL Hires from 20 to 12	\$400,000
Reduce Math TLS from 10 to 8	\$100,000
Science Material for Elementary Kits	\$50,000
Total of Reductions	\$2,310,000

Comparison of NSS between New Bedford and the State Average



FY 15 Opportunities

- \$500,000 is available from the Retirement Payout line. This was budgeted above FY 14 levels because of volatility in this line.
- \$1,200,000 is available from salary lines from vacancy savings.
- 2% of our \$116,400,000 FY 15 budget is \$2,360,589.70

Having up to 5% of a Budgeted amount left is sound fiscal management

Combining Kempton and Rodman Elementary Schools

Principal Salary & Longevity	\$80,700
Kindergarten Reduction (1)	\$50,300
Custodial Salary & Longevity and OT	\$37,444
Clerk Salary & Longevity	\$31,025
Heat	\$16,000
Electricity	\$12,000
Maintenance of Equipment	\$6,500
Principal Supplies	\$780
Tech Principal Supplies	\$992
Total from Closing Kempton School	\$235,741

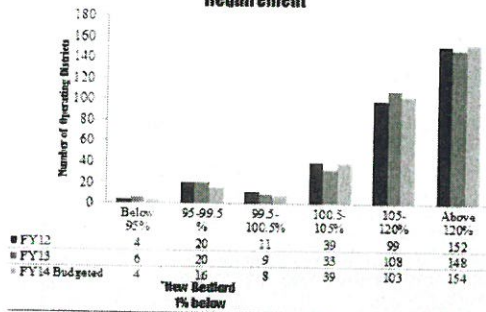
FY 16 Reduced Request

Total Bought from Savings	\$1,629,485
Total Reductions	\$2,310,000
Total from Closing of Kempton School	\$235,741
Additional Reductions from Principals	\$177,784
Total Budget Reductions	\$4,353,010
Original Budget Request (4/13/15)	\$124,764,883
New School Department Request	\$120,411,973

Not in FY 16 Budget

- Science Director and Science Resources/Professional Development (new standards out in 2016-2017)
- Expansion of the after-school accelerated Spring ELL Program
- Needed 8-15 ESL Teachers to meet need of ELL students.
- Expansion of Wraparound Services in middle and elementary schools
- Increase in Maintenance Staff/hiring a Custodial Manager to oversee daily work completion and anticipated needs
- Computer/Technology expansion for on-line testing (PARCC)
 - NBHS – 8 computer labs - \$192,000
 - 3 Middle Schools – 9 computer labs and 3 libraries - \$288,000
 - 17 elementary schools – 21 computer labs - \$604,000
 - **Total: \$984,000**

Most Districts Spend in Excess of Their Net School Spending Requirement



FY 16 Superintendent's Budget

Total Request: \$120,411,973

This number represents the continuation of the recovery of New Bedford Public Schools and the return to excellence in the coming years

After the presentation, Public Comment followed:

Public Comment:

- Theresa Franciso – concern about bussing to Pulaski School
- Heidi Sanders – concern over combining the Kempton and Rodman Schools
- Stephanie Sanders – concern over the plan to close Kempton School
- Margo Cardoza – concern over the plan to close Kempton School
- John Brierley – spoke in support of the budget
- Hank Mastey – spoke in support of the budget; more funding for the arts
- Kayla Costa – concern over the plan to close Kempton School; what will be become of the property
- Manny Vieira – spoke in support of the budget – acknowledged he was a teacher in favor

Voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Lirvramento to close the public hearing on the FY16 School Department budget.

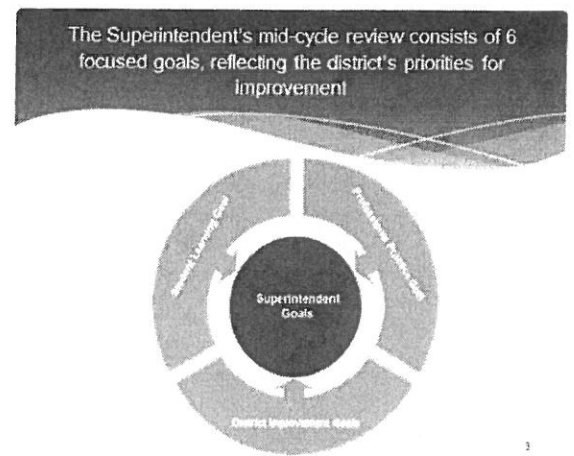
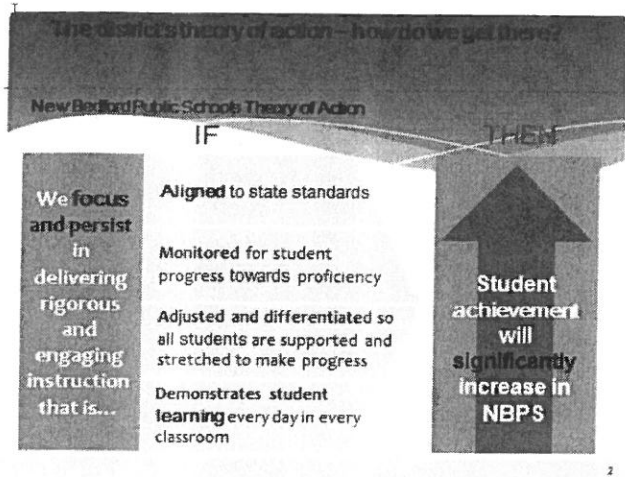
Approval of Minutes:

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral, to accept the following minutes as presented:

- Transportation Sub Committee: February 6, 2015
- Finance Sub Committee: March 3, 2015
- Regular Meeting: March 9, 2015
- Curriculum Sub Committee: March 24, 2015

Superintendent's Report (Dr. Durkin): (Supporting documents labeled "4A")

Dr. Durkin presented the Superintendent's End of Year review. The highlights are as follows:



SNAPSHOT OF SUPERINTENDENT'S GOALS

"WHAT"

Student Learning: Achievement

"HOW"

Professional Practice:

- a) coaching and supervision of instructional leadership
- review of conditions for positive and safe school climate

"ESSENTIALS of HOW"

District Improvement:

- 1) data practices and strategies
- 2) supervision and evaluation
- 3) FY16 Budget
- 4) community survey and customer satisfaction

END-OF-YEAR STUDENT LEARNING GOAL

Performance

40% reduction in number of students not proficient or advanced. Schools will also stretch toward moving 10% more students to the advanced level.

Growth

Two(2) crucial indicators of progress:

average SGP of 60 or higher moving at least 10% of students out of warning level.

BOOST SCHOOLS

To maintain momentum into next year, Dr. Durkin explained that we have to put more focus on schools “on the verge” of breakthrough performance.

School	Math MOY Galileo	School	ELA MOY Galileo
Taylor	71%	Pulaski	57%
Pulaski	67%	Swift	55%
Winslow	61%	Winslow	52%
Swift	59%	Normandin	51%
Carney	56%	Taylor	50%
Campbell	54%	Carney	50%
Ashley	54%	Kempton	47%
Kempton	54%	Campbell	45%
Rodman	54%	Ashley	42%
Normandin	39%	Rodman	36%

KEY LEARNING GOAL MILESTONES

- Implementation of *Reading Street (K-5)*
- Curriculum Maps Aligned with MA Standards
- Ongoing Support and Direction for Principals
 - Weekly Whaler 180 and Move Notes
- Gradual Release Model for Instruction: I Do, We Do, You Do

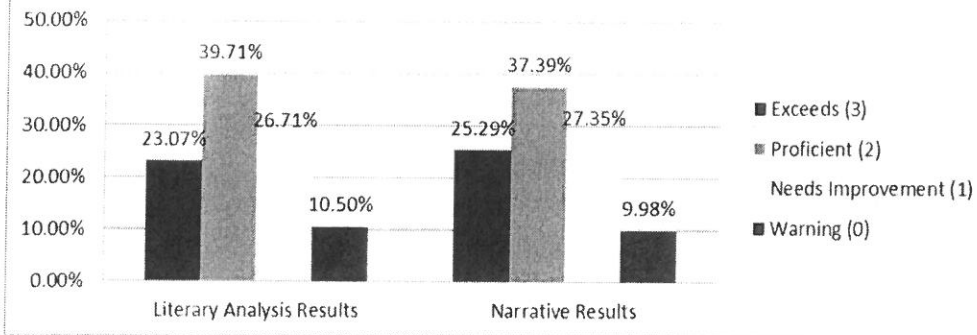
Ongoing Coaching/Supervision of the Gradual Release Model

- I Do: Did the teacher communicate a clear learning goal to students?
- We Do: What evidence is there that students are intellectually engaged with the content, not just following directions?
- You Do: Do students have enough independent practice to reach mastery of the learning goal?

SNAPSHOT OF IDENTIFYING PRIORITY STANDARDS IN MATH

Grade Level	Priority Standard	Galileo Math BOY to MOY			Common Formative Assessment		
		Students Meeting Standard	Students Approaching Standard	Students Falling Below Standard	Pre Test % Correct	Post Test % Correct	Change from Pre to Post % Increased
Grade 3	Fractions	1.96%	25.98%	72.06%	45%	70%	+35%
Grade 4	Fractions	16.19%	41.90%	41.90%	58%	74%	+16%
Grade 5	Volume	17.44%	34.66%	47.90%	52%	72%	+20%
Grade 6	Geometry	31.41%	36.31%	32.29%	37%	65%	+28%
Grade 7	Simple and Compound Probability	6.01%	47.53%	46.46%	48%	66%	+18%
Grade 8	Linear Equations	3.47%	22.64%	73.89%	52%	67%	+15%

Writing Assessment Rubric for Grade 4



Writing Assessment- Grade 4

NARRATIVE TASK

Writing an Essay

Directions: Students have to read one passage and the passage is followed by a question.

- The passage tells about a girl who is jealous of how someone else looks. Think of another reason someone might be jealous of someone else.
- Write a story about a character who is jealous of someone else.
- In your story, describe how the character learns not to be jealous.

LITERARY TASK ANALYSIS

Writing an Essay

Directions: Students have read two passages where characters learn to be less selfish. Write an essay describing what the mother in the first passage and Thomas in the second passage learn about being selfish.

- Explain what each character does that is selfish.
- Describe the problem that occurs because the character is selfish.
- Explain why each character becomes less selfish.
- Use details from both passages to support your answer.

PROFESSIONAL PRACTICE GOAL

Structure for Coaching and Supervision:

- Classroom Observation
- Clarifying Conversation
- Written Observation
- Feedback and Recommendations
- Follow-Up

Claim – Evidence – Impact – Judgment (CEIJ)

PROFESSIONAL PRACTICE GOAL (Highlights)

Positive and Safe School Climate Indicators:

- Hiring of the district Wraparound Manager
- Expanded partnerships with community organizations and social service agencies

- Redefining middle school structures and processes to support social emotional needs
- Extensive system of support developed at NBHS (Tiered support, BAG checks, etc.)
- Care coordinators in place at Gomes and Hayden/McFadden Schools

New Bedford High School

- Increase in the Graduation Rate
- Decline in the Drop-out Rate
- Re-designed Program of Studies
- Re-framing guidance and support services
- Aligned on-going professional development to improve instruction
- Use of extensive supports for success in Advanced Placement (AP) courses (3 or higher) at the teacher and student levels

Management and Operations (Highlights)

- Establishment and execution of the Office of Human Capital Services (HCS)
- Extensive recruitment and hiring efforts re-defined
- Implementation of clear procedures in employee practices
- Negotiation work with all New Bedford bargaining units
- Oversight of a more productive and positive relationship with MSBA
- Launching of an ambitious marketing plan for New Bedford Public Schools at all levels

FISCAL SYSTEMS (Highlights)

- Overseeing the development and communication of a transparent FY 16 budget process based on education reform practices which calls for defining the priority needs of the district
- Garnering of new grant opportunities previously untapped by New Bedford
 - Expanded Learning Time (ELT) grants
 - 21st Century programs
 - EOS Foundation – Healthy Start Awards and Breakfast in the Classroom
 - Mobile Technology Learning Center (MTLC) – University of San Diego
 - DESE grant to review para utilization of special education
 - On-going accountable monitoring and communication about FY 15 expenditures throughout the year

FAMILY AND COMMUNITY ENGAGEMENT (Highlights)

- Launching of the new Family Welcome Center
- Hiring of the Community Relations Manager
- Extensive community, press and media “reach”
- Community Conversations – listening and reframing how the reform agenda is understood
- Deepening and developing community partnerships
- New communication venues: website, Twitter, Facebook, E-newsletter
- Launching a broader and more family-friendly community survey (in process)

PROFESSIONAL CULTURE (Highlights)

- On-going presence and “reach” into school staffs with well-attended voluntary meetings
- Teacher Advisory Group (TAG) work
- Scheduled standing meetings to ensure effective two-way communication with major stakeholders
- Engaging the Guiding Coalition Team (GCT)
- Managing conflict effectively at all levels to stay focused on the work of the district

A discussion took place in regard to challenges that were dealt with and what is needed going forward.

Business Office Report (Dr. Rabinovitch): (Supporting documents labeled "4B")

Mr. Frank Tedesco, President, Mount Vernon Architects gave a brief update on the status of the Taylor School at Sea Lab project. Mr. Tedesco also explained that in order to move forward, a vote was needed from the Committee to approve the site and plans for the new construction.

After a brief discussion, the Committee voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Amaral, to approve the site and plans for the Taylor School/Sea Lab project.

Dr. Rabinovitch continued his report by stating the that the "actuals" were running less than the weekly warrants – projecting \$1.6M in savings (savings from salaries – new teachers starting with the district and veteran teachers retiring at a higher step/wage) which will be used to purchase items originally requested in the FY 16 budget such as the second payment for the Reading Street reading program and payment for the new math program among other needed items.

Dr. Rabinovitch, on the recommendation from the Finance Committee, requested several transfers of funds.

Voted UNANIMOUSLY, on a motion by Mr. Amaral and seconded by Dr. Finnerty to approve the following budget transfers:

Finance Committee May				TRANSFER OF FUNDS					
Org	Function	Object	Description	Org	Function	Object	Description	Amount	Reason for Transfer
41039551	2430	540005	Normandin Classroom Supplies	41037810	3520	511250	Other Student Activities Stipends	1814	To cover for extra-curr activities
41039551	2430	540005	Normandin Classroom Supplies	41039580	4230	580008	Maintenance of Equip Eq	3645	Replacement of Bubblers
50539510	2305	511110	High School Teachers Salary	20630663	9400	522210	Tuition Sped Collaborative High	17000	to cover tuition Spec Needs High New Student
50539510	2305	511110	High School Teachers Salary	20630566	9300	522210	Tuition Sped Private Day High	33000	to cover tuition Spec Needs High New Student
14039540	4230	520004	Winslow Maintenance of Equipment	14039550	2430	540008	Winslow Classroom Supplies	700	for needed classroom supplies
14039440	4300	520004	Winslow Ext Maintenance Lease	14039550	2430	540008	Winslow Classroom Supplies	700	for needed classroom supplies
40539551	2430	540005	Keith Classroom Supplies	40538440	3600	520004	Keith Security Contracted Serv	1000	for police detail services
41533080	2410	580008	Roosevelt Textbooks	41539541	4230	520004	Roosevelt Maintenance of Equip	752	to cover maintenance through June
61537060	4130	520410	Sea Lab Electric	61539550	2430	540005	Sea Lab Supplies	628	to cover printing costs summer Sea Lab
61537060	4130	520410	Sea Lab Electric	61539550	2430	540005	Sea Lab Supplies	340	to cover printing costs summer Sea Lab
07838450	2210	540005	Hay Mac Principal Office Supply	07838440	4300	520004	Hay Mac Copier Lease	370.29	to cover copy machine lease through June

Dr. Rabinovitch continued that the new rental of facilities fee structure would start on July 1 and that waiver of fees requests may only be granted if the requests were City or School Department related.

Voted UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Mr. Amaral, to accept the Business Office Report.

Student Representative presented her report.

Personnel Report (Ms. Emsley): (Supporting documents labeled "7C")

Ms. Emsley reviewed the personnel report with the Committee. She reported that there was one new hire, eight retirements, ten resignations and two additional teacher substitutes since the last report in April.

Voted UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Mr. Oliveira, to accept the Personnel Report.

Several members gave reports including Mr. Oliveira who gave a brief explanation of the instructions regarding the Superintendent's Evaluation. It was decided that the date would be moved up to May 28 to deliver the individual evaluations to him.

Student Representative gave her report.

Public Comment:

- Chris Cotter – Concerned about Common Core

New Business:

At this time a motion was made by Mr. Oliveira and seconded by Dr. Finnerty, to approve the Fiscal Year 2016 Budget of \$120,411,973 as presented by the Superintendent.

A discussion took place as follows:

Mr. Oliveira stated that he supported the budget as presented and acknowledged that the needs would not be met even with that number. He also said that Dr. Durkin did an excellent job in identifying the needs of the students.

Ms. Pollock commented that for so many years, the district was underfunded and questioned how the school system would break through and have the renaissance that Dr. Durkin mentioned. She commended Dr. Durkin and her team for making the necessary cuts. She also questioned how we could educate so companies will locate to New Bedford as an undereducated workforce is a big stumbling block when trying to attract businesses.

Mr. Livramento stated that even though he understands the pain this may cause, the district needs a new math program, full day Fridays, ELL resources, more art, music, phys. ed. and technology. He also commented that the district cannot afford to slide back and it is not good enough to just maintain what we have but need to move forward.

Mr. Amaral commented that ELL services are currently not being met and would like to see more teachers hired. The district also needs full day Fridays and noted that New Bedford is the only district in the state that does not have a full week of school and felt it embarrassing. He also acknowledged that people want an education system that they can be proud of.

Dr. Finnerty acknowledged that the original request of \$124M would have been difficult to approve but with cuts to that request he expressed that he was in favor. He also stated that for many years the city has funded below minimum net school spending and when you historically fund below minimum, "where are we"? He also commented that the Committee told the Superintendent to do her job and she identified archaic practices such as the 1:00 P.M. release of students in the elementary schools on Fridays, old text books and needed ELL resources. Dr. Finnerty said he appreciated the Mayor's position as it is tough to wear two hats but he must do what is right and will vote to approve.

On the motion by Mr. Oliveira and Dr. Finnerty, the roll call vote was as follows:

Mayor Mitchell – No	Mr. Amaral – Yes
Ms. Pollock – Yes	Mr. Livramento - Yes
Mr. Nobrega – Yes	Dr. Finnerty – Yes
Mr. Oliveira - Yes	

6 – Yeas 1 – Nay 0 – Absent

Mayor Mitchell explained that the job of the Mayor is to submit the budget to the City Council. The City Council then approves as they see fit and the School Committee must work with the City Council's appropriation. The Mayor acknowledged that he did not think that the needs presented by the Superintendent were frivolous or trivial and also stated that the School Department is trying to catch up as quickly as possible to fund a budget which has been underfunded for many years.

Mayor Mitchell went on to say that school staff has worked very hard to turn the district around, but with that said, he stated that it is a difficult budget year for the city with a confluence of issues. Services have been upgraded and there is job expansion but this has not been accompanied by higher property values or state aid. He also stated that few city departments will be spared cuts due to pressures on the city budget and therefore he will propose a School Department budget of \$118.8M to the City Council. He added that in addition to a carry-over of \$1.6M from FY 15, there is also an increase of \$2.4M over last year's budget.

Mayor Mitchell went on to express that he respected the Committee members and their decisions but he has different responsibilities. He also said that it was a difficult decision as he is committed to turning the school district around but he is also responsible to see to it that New Bedford is on sound financial ground.

Mr. Oliveira explained that there is one other step that can take place. Under Ch. 44 Sec. 32 of the M.G.L., the School Committee may ask the City Council to appropriate more than what the Mayor proposes. With a two thirds vote, the City Council may start this process.

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral to open the Public Hearing on School Choice Participation for School Year 2015-16.

(The school choice program allows parents to send their children to schools in communities other than the city or town in which they reside. Tuition is paid by the sending district to the receiving district. Districts may elect not to enroll school choice students if no space is available.)

Public Comment

None

Voted UNANIMOUSLY, on a motion by Mr. Amaral and seconded by Dr. Finnerty, to close the public hearing on School Choice.

Dr. Durkin recommended to the Committee that the School Department not participate in School Choice for the 2015-16 School Year.

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral, to not participate in School Choice for the 2015-16 School Year.

Dr. Rabinovitch explained to the Committee that a vote was needed to employ an appraiser for several parcels of property to move forward on the plans to build the new Hannigan Elementary School. Portions of the properties will be used for additional playground space.

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Oliveira, to approve the employment of an appraiser to render an appraisal of the following property for the purpose of determining property values associated with the construction of the new Hannigan School: (Supporting document-9D)

- 64-66 Emma Street as shown on City of New Bedford Assessor's Maps as parcel 13-3
- A portion of the property located on the east side of Freeman Street, between Emery Street and Emma Street, as shown on City of New Bedford Assessor's Maps as parcel 13-126.

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral, to receive and place on file notification from Bernadette Coelho/Headmaster/NBHS, that Katherine Gomes (Class of 2016) has been elected to serve as Student Representative to the School Committee with Tyler Brierley (Class of 2016) serving as alternate, effective June, 2015. (Supporting document 9E)

Voted UNANIMOUSLY, on a motion by Mr. Nobrega and seconded by Mr. Amaral, to follow the recommendation from Bernadette Coelho/Headmaster/NBHS, to schedule the New Bedford High School 2015 Graduation Exercises on Thursday, June 11, 2015, to be held at Dr. Paul Walsh Field at 7:00 P.M. (Supporting document-9F)

Voted UNANIMOUSLY, on a motion by Mr. Oliveira and seconded by Mr. Amaral, to approve a request from Gail Keith/Eric Bosworth/Jamie Benoit/and an engineering teacher (TBA) to travel to Anaheim, CA to attend the *National Academy Foundation (NAF) Next 2015 Conference*, from July 19-22, 2015. (Funded through the Perkins Secondary Allocation Grant.) (Supporting document-9G)

Voted UNANIMOUSLY, on a motion by Dr. Finnerty and seconded by Mr. Amaral, to approve a request to declare, in accordance with School Department Policy DN-R, a recommended list of surplus property located at PRAB and Swift School.

(Note: Item 9J on the agenda was not discussed or voted on.)

At 9:46 P.M., on a motion by Mr. Livramento and seconded by Ms. Pollock, the Committee voted to go into Executive Session, for the following purposes:

- To discuss strategies in preparation for negotiations with non-union personnel
- To discuss strategies in preparation for negotiations with union personnel
- New Bedford Educators Association – Unit B

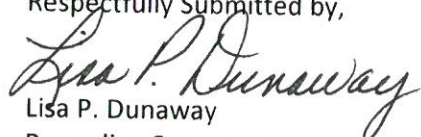
The roll call vote was as follows:

Mayor Mitchell – Yes
Ms. Pollock – Yes
Mr. Nobrega – Yes
Mr. Oliveira - Yes

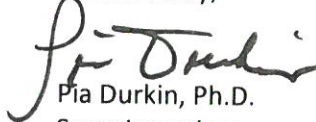
Mr. Amaral – Yes
Mr. Livramento - Yes
Dr. Finnerty – Yes

7 – Yeas 0 – Nays 0 – Absent

Respectfully Submitted by,


Lisa P. Dunaway
Recording Secretary

Reviewed by,


Pia Durkin, Ph.D.
Superintendent,
Secretary/School Committee